

Adventure: Paws of Skill (Elective)

Date:	
Name:	
Contact:	

Requirements:

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- 1. With your den, discuss sportsmanship and what it means to be a good sport. Make the connection between sportsmanship and the Scout Oath and the Scout Law.
- 2. Learn the rules of a team sport that you can play with your den, pack, family, or friends. After learning the rules, play the game for 30 minutes.
- 3. Visit or watch a team sporting event with your family or den. Look for ways the team works together and share with your family or den.

Lesson Plan: 1. 2. 3. 4. 5.



Adventure: Bobcat – (Character & Leadership) (Required)

Date:	
Name:	
Contact:	

Requirements:

- 1. Get to know the members of your den.
- 2. Recite the Scout Oath and the Scout Law with your den and den leader.
- 3. Learn about the Scout Oath. Identify the three points of the Scout Oath.
- 4. With your den, create a den Code of Conduct.
- 5. Learn about the denner position and responsibilities.
- 6. Demonstrate the Cub Scout sign, Cub Scout salute and Cub Scout handshake. Show how each is used.
- 7. Share with your den, or family, a time when you demonstrated the Cub Scout motto "Do Your Best." Explain why it is important to do your best.
- 8. At home, with your parent or legal guardian do the activities in the booklet "How to Protect Your Children from Child Abuse: A Parent's Guide."

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Adventure: Paws on the Path – (Outdoors) (Required)

Date:		
Name:		
Contact:		

Requirements:

- 1. Identify the Cub Scout Six Essentials. Show what you do with each item.
- 2. Learn about the buddy system and how it works in the outdoors. Pick a buddy for your walk.
- 3. Identify appropriate clothes and shoes for your walk outside. Do your best to wear them on your walk.
- 4. Learn about the Outdoor Code and Leave No Trace Principles for Kids.
- 5. With your den, pack, or family, take a walk outside for at least 30 minutes to explore nature in your surroundings. Describe four different animals, domestic or wild, that you could see on your walk.

Lesson Plan:

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Adventure: Let's Camp!

(Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Learn about the buddy system and how it works in the outdoors.
- 2. Know the Cub Scout Six Essentials.
- 3. In addition to your Cub Scout Six Essentials, list the personal items you need for your campout.
- 4. Learn a camping skill.
- 5. Attend a council or district Cub Scout overnight camp or attend a campout with your pack.

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Adventure: Running with the Pack – (Personal Fitness) (Required)

Date:	
Name:	
Contact:	

Requirements:

- 1. Sample three different foods that are naturally three different colors. The food must be a protein, vegetable, fruit, dairy, or a grain.
- 2. Demonstrate the proper way to brush your teeth.
- 3. Be active for 30 minutes with your den or at least one other person. That includes both stretching and moving.
- 4. Be active for 10 minutes doing personal exercises.
- 5. Do a relaxing activity for 10 minutes.
- 6. Review your BSA Annual Health and Medical Record with your parent or legal guardian. Discuss your ability to participate in den and pack activities.

Lesson Plan:

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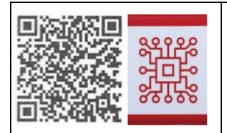
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Adventure: Computing Wolves

(Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Discover the basic components of a computer.
- 2. Determine how to properly dispose of computer components.
- 3. Using a digital device application of your choice, create a story that you can share with others.
- 4. With your parent or legal guardian, set up a policy for safely using digital devices.

Lesson Plan:

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Adventure: Council Fire - (Citizenship) (Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Learn how to properly care for and fold the United States flag. With your den or pack, participate in a flag ceremony.
- 2. Identify three points of the Scout Law that are important to being a good neighbor.
- 3. Build a model of your home.
- 4. Using the same materials from requirement 3, create a model of a building in your community.
- 5. Using the models built, create a model neighborhood.
- 6. Participate in a service project. Explain how your volunteering is helpful to your neighborhood.

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Adventure: Cubs Who Care

(Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Explore what it is to have a physical disability.
- 2. Explore what it is to have a visual impairment.
- 3. Explore what it is to have hearing loss.
- 4. Explore barriers to getting around.
- 5. Explore what it is to have a hidden disability.

Lesson Plan:

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Adventure: Safety in Numbers - (Personal Safety) (Required)

Date:	
Name:	
Contact:	

Requirements:

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- 1. With permission from your parent or legal guardian, watch the Protect Yourself Rules video for the Wolf rank.
- 2. Discuss "safe touch" as seen in the Protect Yourself Rules video.
- 3. Learn about the buddy system and demonstrate how it works.
- 4. Review common safety rules and demonstrate the proper use of playground equipment.

Lesson Plan: 1. 2. 3.

FINISH

Adventure: Race Time

(Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. With an adult, build either a Pinewood Derby® car or a Raingutter Regatta™ boat.
- 2. Learn the rules of the race for the vehicle chosen in requirement 1.
- 3. Identify how you could increase the speed of your chosen vehicle.
- 4. Before the race, discuss with your den how you will demonstrate good sportsmanship during the race.
- 5. Participate in a Pinewood Derby or a Raingutter Regatta.

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Adventure: Adventures in Coins (Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Identify different parts of a coin.
- 2. Find the mint mark on a coin and identify the mint facility where it was made and the year it was made.
- 3. Play a coin game.
- 4. Choose a coin that interests you and make a coin rubbing. List information next to the coin detailing the pictures on it, the year it was made, and the mint where it was made.

Lesson Plan:

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Adventure: Air of the Wolf (Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Make a paper airplane and fly it five times. Record the flight distance and time.
- 2. Make a paper airplane of a different design and fly it five times. Record the flight distance and time.
- 3. Compare and contrast the two paper airplanes by distance and flight times.
- 4. Build a flying object that is not a paper airplane.

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Adventure: Code of the Wolf (Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Create a secret code. Send a message to a member of your den or family. Have that person send a message back to you using the same secret code.
- 2. Build and play a game that requires the use of codes or patterns.
- 3. Select a single shape. Observe the environment around you. Write down where you see that shape and how it is being used.
- 4. Using a package that contains a number of different colored items, discover the most common color.

Lesson Plan:

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Adventure: Pedal with the Pack (Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Show how to properly wear a bicycle helmet. Show you can take off and put on without help.
- 2. Decide what you should wear when riding a bike.
- 3. Learn about different types of bikes and when/where you might ride these different types.
- 4. Demonstrate you can start and stop your bicycle without help.
- 5. Demonstrate proper hand signals.
- 6. With your den, pack, or family, follow the buddy system and take a bike ride.

<u>Lesson Plan:</u> 1.		
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Adventure: Champions for Nature (Elective)

Date:
Name:
Contact:

Requirements:

- 1. Discover the difference between renewable natural resources and nonrenewable natural resources.
- 2. Learn about the 3 R's: reduce, reuse, recycle.
- 3. Discover what happens to the recyclables in your community.
- 4. Participate in a conservation project.

Lesson Plan:

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Adventure: A Wolf Goes Fishing (Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Identify the type of water you will be fishing in and what type of fish live in the water.
- 2. Learn about the different types of bait used to attract fish.
- 3. Demonstrate a proper cast for the pole or rod you are using.
- 4. Learn the rules of fishing safely.
- 5. With your den, pack, or family, go fishing.

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Adventure: Digging in the Past (Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Play a dinosaur game that shows what you know about them.
- 2. Create an imaginary dinosaur. Share with your den or family its name, what it eats, its size, and where it lives.
- 3. Be a paleontologist and dig through a dinosaur dig.
- 4. Build a fossil layer.

<u>Lesson Plan:</u> 1.

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Adventure: Finding Your Way (Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Using a map, locate where you live.
- 2. Draw a map for a friend to locate your home or school. Create a key for the map.
- 3. Find the directions north, east, south, and west and the compass rose on a map.
- 4. Find the directions north, east, south, and west using a compass.
- 5. Practice using both a map and a compass.

	<u>Lesson</u>	Plan:
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Adventure: Spirit of the Water

(Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Discover where the water in your home comes from.
- 2. Discuss how water can become polluted.
- 3. Share some ways you can conserve water in your home.
- 4. Discover how water in your community is treated to become safe to drink.

Lesson Plan:

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Adventure: Germs Alive!

(Elective)

Date:
Name:
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Requirements:

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- 1. Washing your hands with soap and water while singing the "Happy Birthday" song two times.
- 2. Play Germ Magnet with our den or your family. Wash your hands afterward.
- 3. Conduct the sneeze demonstration.
- 4. Conduct the mucus demonstration.
- 5. Grow a mold culture. Show what formed at a den or pack meeting.

<u>Lesson Plan:</u>		
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Adventure: Paws for Water (Elective)

Date:	
Name:	
Contact:	

Requirements:

- 1. Learn about the swimming safety rules that you need to follow.
- 2. Demonstrate how to enter the swimming area properly.
- 3. Using the buddy system and staying within your ability group, go swimming with your den, pack, or family for 30 minutes.
- 4. Attempt at least one swimming stroke: front crawl, restful backstroke, or breaststroke.
- 5. Jump feet first into water that is chest high or deeper.
- 6. Demonstrate how to exit the swimming area properly.

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